CURRICULUM VITAE

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Position: Lecturer, Paro College of Education, Royal University of Bhutan.

Academic qualification and professional qualification details:

2024 PhD in Education – University of New England (UNE), NSW, Australia.

2014 Master of Arts, Contemplative Education, Naropa University, Colorado, USA

2008 Master of Education, Edith Cowan University, Perth Australia

1998 Bachelor of Education, Samtse College of Education, Samtse, Bhutan

Related Teaching Experience:

2024 till present:teaching Primary Science

2019-2023: Study leave for PhD study

2008-2018: Taught Bachelor of Education courses; Introduction to Action Research, Teaching Method in Lower Primary, Teaching Methods in the Upper Primary, Skills for Effective Teaching and Teaching Primary Science.

2016- 2018: Taught Diploma program in Early Childhood Care and Development (ECCD); Supporting Young Children's Scientific Thinking and Guiding Responsive and reciprocal Relationship.

2009-2014 Taught Master of Education course called Dynamics of Change.

2001-2006 Science teacher, Dechencholing HSS, Ministry of Education, Thimphu Bhutan

1998-2001 Biology and Science teacher, Phuentsholing Higher Secondary School, Ministry of Education, Chhukha, Bhutan

Workshops/Seminar Resourced (National and international):

2024 -Resourced Workshop on Self compassion for International Symposium on Reimagining Education From a Gross National Happiness (GNH) Perspective, June 1-6, 2024, Paro, Bhutan **2017** Resourced Action Research workshop for teachers of Kuzhugchen MSS, Thimphu at Kuzhugchen on 8th April.

2016 Resourced Action Research Training for Mentor Teachers at PCE from 7 July to 10 July. **2015** Resourced Mentor Teachers Training for Mentor Teachers at PCE, Paro from 3rd July to 8th July.

Workshops/Seminars Attended (National and international):

2024 International Symposium on Reimagining Education From a Gross National Happiness (GNH) Perspective, June 1-6, 2024, Paro, Bhutan

2018 Training of family support executive members on substance use and intervention organized by BNCA at Thimphu from 10 July to 11 July, 2018

2017 7th Biennial International Conference on Art in Early Childhood held at Paro College of Education from 15th April – 18th April, 2017

2017 Universal Human Values Level II Workshop Organized by Royal University of Bhutan at GCBS from 27th March to 3rd April, 2017

Universal Human Values Level I Workshop organized by Royal University of Bhutan at GCBS, Phuntsholing from 1st April to 8th April, 2015

Training in Early Childhood Education and Module development at the University of New England, Armidale, NSW, Australia from 12th October to 8th November 2014.

Participatory Action Research on Gross National Happiness (GNH) consistent classroom pedagogy at Paro College of Education, Royal University of Bhutan.

Class 7 Science curriculum review workshop organized by the Ministry of Education, Royal Government of Bhutan at Paro

Certificate course on Play and Creativity and School Readiness at BRAC University, Dhaka, Bangladesh from 25th January to 16th February, 2011

Writers' workshop for developing science textbooks for Grades 4-6 organized by Ministry of Education, Royal Government of Bhutan

Writers' workshop on developing Environmental Science Module for Colleges of Education of the Royal University of Bhutan

Consultancy on Science Conceptual Framework at Paro College of Education, Royal University of Bhutan, Bhutan

2005 Life Skills education related to ARH at Bajothang, Wangduephodrang from 3rd January to 12th January.

Comprehensive School Health Program organized by the Ministry of Education at Punakha.

Review workshop to review Grade 7 integrated science textbook organized by the Ministry of Education, at Phuntsholing, Chhukha from 4th Feb to 8th Feb,2000.

Publications

Lhamo, J. (2024). Compassion as a domain of teachers' knowledge: Perceptions and practices of Bhutanese primary science teachers [Unpublished doctoral dissertation] University of New England.

Tshewang, R., & Lhamo, J. (2020). Compassionate classroom teaching: Bhutanese teacher educators' perspectives and practice. *Rabsel*, 21(2), 24–40.

Lhamo, J., Miller, J., Wolodko, B., & Marie, A. (2020). Compassion in the Bhutanese Gross National Happiness (GNH) infused classrooms. *Bhutan Journal of Research and Development*, 9(2), 18-42.

Lhendup, K., **Lhamo, J.,** Sherab, K., & Wangdi, L. (2018) Implementing educating for gross national happiness initiative: A case study of a primary school. *Bhutan Journal of Research and Development*, 8(2), 18-29.

Lhamo, J. (2018). Contemplative wait time: pausing to cultivate compassion in the classroom. In K. Bynes, J. E. Dalton, & E. H. Dorman (Eds.), *The teaching self: Contemplative practices, pedagogy, and research in education (pp.49-57).New York, USA*: Rowman & Littlefield

Lhamo, J. Gayphel, K. Rinchen, S. & Daker, S. (2017). Dynamics of mindfulness for purposeful living. In M. Powietrzynska, & K. Tobin (Eds.), *Weaving complementary knowledge systems and mindfulness to educate a literate citizenry for sustainable and healthy lives (pp. 79-87).* Rotterdam, Netherlands: Sense Publishers. https://link.springer.com/chapter/10.1007/978-94-6351-182-7

Daker, S. Lhamo, J. & Rinchen, S. (2016). Meditation: Jewel for reflective teaching. In M. Powietrzynska, & K. Tobin (Eds.), *Mindfulness and educating citizens for everyday life* (pp. 73-88). Rotterdam, Netherlands: Sense Publishers.

https://link.springer.com/chapter/10.1007/978-94-6300-570-8_5

Leadership and Management Experience:

2018 Module Coordinator (EDN 207 Teaching Method in Lower primary)

2017 Team Coordinator (EDN 105 Skills for effective teaching)

2016 Module coordinator (EDN207 Teaching Method in Lower Primary)

2002-2003 Head of science department, Dechencholing LSS, Thimphu.

Seminar Session Chair, Panel Moderator and other Experiences

2024 Moderator for workshops, International Symposium on Reimagining Education From a Gross National Happiness (GNH) Perspective, June 1- 6, 2024, Paro, Bhutan

2018 Research Committee member for PCE

2017 Moderator, 7th Biennial International Conference on Art in Early Childhood held at Paro college of education

2013-2018 Science Committee Member for Royal Education Council(REC), Ministry of Education, Royal Government of Bhutan

Module Development

2014 Guiding Responsive and Reciprocal Relationships (EPR203): Module for Diploma Program in ECCE, Paro College of Education, Paro.

2014 Supporting young children's scientific thinking (EAS204): Module for Diploma Programe in ECCE. Paro College of Education, Paro.