

# International Conference: Special and Inclusive Education (4<sup>th</sup> Nov. to 8<sup>th</sup> Nov. 2023)

## Tentative Schedule

Day 2 (Monday 6 <sup>th</sup> November, 2023)	
Time	Event
8:45am – 9:15 am	Registration for the Event
9:15am – 9:30am	<b>Opening Note</b> – Dr. Dorji Thinley, President PCE
9:30am – 10:00am	<b>Keynote Address</b> – Managing transitions for children and young people with special needs and/or disabilities (Bridget Middlemas and Jo Peat)
10:00am – 10:30am	Investigating the impact of handwriting instruction techniques in children with specific learning disability: An action research (Sonam Lhamo and Tashi Wangchuk)
10:30am – 11:00am	Teaching English Vocabulary Using Pictures to Deaf and Hard of Hearing Students (Sonam Choden, Yeshe Gyaltsen, Tshering Dolkar and Tenzin Yonten)
<b>11:00am – 11:30am</b>	<b>Health Break</b>
11:30am – 12:00pm	Enhancing Classroom Engagement: A Multi-Intervention Approach to Address Off-Task Behavior in an Inclusive Classroom (Kinley Wangmo, Rigzin Wangmo, Tashi Phuntsho)
12:00pm – 12:30pm	Expanding Children Capabilities: A Participator Approach to enhance Children Well-being through Inclusive and Equitable access to public schools for girls and boys in rural Nepal (Dr. Binayak Krishna Thapa)
12:30pm – 1:00pm	Perceptions of Youth with Disabilities in Bhutan on Family Support, Attitudes, and Encouragement towards Meaningful Community Engagement: Implications for Parental Self-Efficacy (Dr. Kezang Sherab, Dr. Matthew J. Schuelka)
<b>1:00pm – 2:00pm</b>	<b>Lunch</b>
2:00pm – 2:30pm	Impact of Inclusive Schooling on a Child with Cerebral Palsy: A Case Study (Tshering Yangzom)
2:30pm – 3:00pm	Teachers' Perspective to integrate Generative AI to Teach Students with Special Educational Needs (Tashi Dawa, Sonam Wangdi, and Jigme Dorji)
3:00pm – 3:30pm	Bhutan Professional Standards for Teacher Assistants (Liesbeth Spanjers, Els Teijssen)
<b>3:30pm – 4:00pm</b>	<b>Health Break</b>
4:00pm – 4:30pm	Exploring Teacher Competency in Educating Children with Special Educational Needs in Regular Classrooms (Dorji Dema, Dawa Drukpa, Yeshey Dorji)
4:30pm – 5:00pm	Consensual Curriculum Design: Using the Delphi Approach to Design a New Programme for Teacher Assistants in Bhutan (Bridget Middlemas)
5:00pm – 5:10pm	<b>Concluding remarks</b>

**Master of Ceremony:** Ms. Sonam Lhazeen, Lecturer Faculty of ECCD

# International Conference: Special and Inclusive Education (4<sup>th</sup> Nov. to 8<sup>th</sup> Nov. 2023)

Day 3 (Tuesday 7 <sup>th</sup> November, 2023)	
Time	Event
9:00am – 9:30am	Registration for the Event
9:30am – 10:00am	<b>Keynote Address</b> – Educating my child with invisible disability in Bhutan (Karma Sonam Dorji)
10:00am – 10:30am	Do School Feeding Programs Deserve More Resources? (Dr. Santosh Adhikari, Dr. Niraj Poudyal, Samir Sodari)
10:30am – 11:00am	The Lived-Experiences of a Child with Reading Difficulty (Dyslexia) in both Pull-out and Mainstream Classes: A Case Study at Drukgyel Lower Secondary School, Paro. (Leki Bumpa and Tshering Wangmo)
<b>11:00am – 11:30am</b>	<b>Health Break</b>
11:30am – 12:00pm	Challenges Faced by Family of a Child with Down Syndrome: A Case Study (Khandu Wangmo)
12:00pm – 12:30pm	Changes in Secondary School Teachers' attitudes as an Impact of Gender and Inclusive Pedagogies: A Case in Bhutan (Kezang Wangmo)
12:30pm – 1:00pm	Inclusive Education Culture, Practices, and Challenges in Bhutanese Classrooms (Jigme Dorji and Tashi Dawa)
<b>1:00pm – 2:00pm</b>	<b>Lunch</b>
2:00pm – 2:30pm	Perspectives of Peers towards Students with Special Educational Needs (Kezang Wangmo, Edon and Sonam Dhendup)
2:30pm – 3:00pm	Using Universal Design for Learning to create inclusive learning for all (Jo Peat)
3:00pm – 3:30pm	Effectiveness of multisensory instruction in enhancing the spelling of CVC words of a child with learning difficulty (Karma Choden)
<b>3:30pm – 4:00pm</b>	<b>Health Break</b>
4:00pm – 4:30pm	<b>Awards Ceremony</b>
4:30pm – 4:40pm	<b>Vote of Thanks</b>

**Master of Ceremony:** Ms. Tenzin Choden Lekphell, Lecturer Faculty of Inclusive Education