

CURRICULUM VITAE

Name Chimi Dema
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Date of birth 2 July 1995
Nationality Bhutanese
Sex Female
Marital status Single
Position title Assistant Lecturer
Place Paro College of Education, Royal University of Bhutan, Paro

Education/Qualifications

2019-2020 Training program on Contemplative Education at Naropa University, USA.
2018 Post-graduate Certificate in Higher Education from Samtse College of Education.
2013-2016 Bachelors in Education (HONS), specialising in Early Childhood Education and minoring in Special Education from SEGi University, Malaysia (Dual Award from MARJON, UK).

Scholarships/Awards

- Fully funded training at Naropa University by Paro College of Education and Naropa University.
- First Class Honours securing 97% for undergraduate degree in SEGi University, Malaysia.
- Outstanding student Certificate in SEGi University, Malaysia.
- Fully funded Royal Government of Bhutan scholarship in Malaysia for undergraduate
- Outstanding Student Certificate in Motithang Higher Secondary School.

Employment to Date/Work Experience

2017-2021 present Paro College of Education, Bhutan.

Post: *Assistant lecturer, PL.*

2016 Internship at Tadika Daya Bestari, Malaysia

Post: *Facilitator.*

2014 Internship at Children's world, Malaysia

Post: *Co-facilitator.*

Other experiences/Activities

2020-till date Active task force member of Heritage Education and Professional Development Centre

2018-till date Active task force member of Centre for Early Childhood Studies, Rinpung, Paro.

2017-2018 Conducted awareness program on Autism and Down syndrome.

2017-till date Taught the following modules in Paro College of Education;

- Play, learning and development in early childhood education.
- Assessment in early childhood education.
- Skills for effective teaching.
- Foundations in early childhood education.

2018 Presenter at the seminar 'Rinpung Experiment in Paro College of Education.

2017 Conducted workshops on inclusive education at Changangkha Middle Secondary School in Thimphu, Bhutan.

2014-2016 Volunteered as a facilitator in ECCD and inclusive centres in Malaysia.

Leadership and management experiences

2021 Member for Staff Lounge committee.

2021 Chair for Nangka Choeling Learning Centre.

2020-till date Programme Leader for DECCD programme.

2020- till date Core member of Heritage Education and Professional Development Centre.

- 2020 Core group member for PCE Alumni group.
- 2018-till date Disaster Management focal person at Centre for Early Childhood Studies.
- 2018-till date Task force member for Centre for Early Childhood Studies. Rinpung.
- 2017-till date ECCD core group member at Paro College of Education.
- 2015-2016 Ambassador for Bhutan in SEGi University.
- 2015-2016 Secretary for Chalkzone Academia, SEGi University, Malaysia.

Trainings and seminars

- 2019 Contemplative Education at Naropa University, USA.
- 2018 Post-graduate certificate in Higher Education.
- 2018 Disaster Management in early childhood settings.
- 2017 Induction programme for new lecturers in Royal University of Bhutan at Samtse College of Education
- 2016 Professional Development Training at SEGi University.
- 2016 Pre-math for children workshop at SEGi University.
- 2015 Play therapy workshop at SEGi University.
- 2015 Leadership training at SEGi University.

Academic Programme Development

- 2021 Creating full-time Diploma ECCD programme.
- 2020 Participated in reviewing the programme for Diploma in early childhood education in Paro College of Education.
- 2018-2019 Participated in the documentation process of Centre for Early Childhood Studies.

Publications and Dissertation

Wangmo, T. et. Al. (2019). An Impact study of the Diploma in Early Childhood Care and Development Programme (to be published in Rabsel).

Final year dissertation Operators' Perspective of Home-School-Community Partnership Practices in Selected Urban ECCE Centers in Sealangor (2016).

Interested Research Fields

- Perceptions of early childhood education.
- Play in early childhood education.
- Blocks in early childhood education.
- Funds of Knowledge.
- Importance of collaborative relationships.