

KARMA YESHEY

Contact details Phone: 00975 17562541
Email: karmayeshey.pce@rub.edu.bt / k_yeshey@yahoo.co.uk

Current job Lecturer,
Paro College of Education, Royal University of Bhutan,
Paro, Bhutan

Education

2006 Master of Education in Curriculum & Instruction, University of New Brunswick, Fredericton, Canada.
1999 Bachelor of Education (Primary), National Institute of Education, Samtse, Bhutan.

Employment History and Positions Held

2021 – Lecturer, Paro College of Education
2016-2020 Private consultant
2010-2016 Curriculum Developer, Department of Curriculum Research and Development, Ministry of Education
2003-2010 Curriculum Officer, Curriculum and Professional Service Division, Ministry of Education
1999-2002 Teacher, Damphu High School

Teaching

2021 - Taught mathematics and education courses at both graduate and undergraduate levels, at Paro College of Education
2018-2018 Taught mathematics and education courses at undergraduate level, at Samtse College of Education
2003-2006 Taught mathematics at undergraduate level, at Paro College of Education
1999-2002 Taught mathematics at secondary level, at Damphu High Schools

Contributions to Academic Programme Developments

- Wrote the following modules for Paro College of Education, as parts of College's MED in Primary Mathematics Programme, upon the College's invitation to write in December 2020, which were validated.
 - Principles and Standards for School Mathematics
 - Equity in Discourse for Mathematics Education
- Contributed significantly in the design and development of a certificate level course on Teaching of Primary Mathematics in collaboration with professors of the University of New Brunswick. The course was offered for in-service primary teacher at Samtse College of Education during the winters of 2005-2010.

Publications

- Yeshey, K. (2013). *Understanding Mathematics: Textbook for Class 3*. Paro: Royal Education Council.
- Yeshey, K. (2012). *Understanding Mathematics: Student Activity Book for Class 2*. Paro: Royal Education Council.
- Yeshey, K. (2012). *Understanding Mathematics: Teacher's Guide for Class 2*. Paro: Royal Education Council.
- Yeshey, K. (2011). *Understanding Mathematics: Student Activity Book for Class 1*. Paro: Royal Education Council.
- Yeshey, K. (2011). *Understanding Mathematics: Teacher's Guide for Class 1*. Paro: Royal Education Council.
- Yeshey, K. (2010). *Understanding Mathematics: Student Activity Book for Class PP*. Paro: Royal Education Council.
- Yeshey, K. (2010). *Understanding Mathematics: Teacher's Guide for Class PP*. Paro: Royal Education Council.
- Yeshey, K., et al. (2008). *Dzongkhai Mengtshig Doensel (A Dzongkha Dictionary)*. Thimphu: Triple Gem Media & Infotainment.

Professional Development Programmes organised and resourced

- Resourced a series of workshops on *Media Literacy* to in-service and pre-service teachers, organised jointly by Royal Education Council and Department of Information and Media in 2015, at the following venues: Paro College of Education, Samtse Collge of Education, Chukha HSS, Samtse HSS, Phuntsholing HSS, and Gelephu HSS.
- Resourced a daylong workshop on the benefits and use of continuous assessment tools in lower primary mathematics for the lower primary teachers of Thimphu Thromdey, at their invitation, in September 2015.
- Resourced a series of professional development workshops provided to primary teachers on the teaching of new mathematics curriculum for class 3 during the winter of 2014 at the following venues: Trashigang MSS for 30 teachers of eastern region; Gelephu PS for 30 teachers of central region; and Phuentsholing MSS for 30 teachers of western region. Each of these workshops was carried over for duration of three days.
- Resourced a series of workshops on *Educating for Gross National Happiness* to teachers, organised by the Ministry of Education in 2013, at the following venues: Shaba MSS, Bjishong MSS, and Panbang MSS.
- Designed, coordinated and provided professional development to select groups of trainers, who, in turn, provided training to primary teachers on the teaching of new mathematics curriculum for classes PP and 1 during the winters of 2010 and 2011.
- Planned, coordinated, and co-provided in-service training programme on teaching of new mathematics curriculum to upper primary mathematics teachers during the winter of 2008, with the engagement of mathematics educators from Bhutan and Canada.

- Planned, coordinated, and co-provided in-service training programme on teaching of new mathematics curriculum to secondary mathematics teachers during the winter of 2009, with the engagement of mathematics educators from Bhutan and Canada.

Seminars, conferences, and short courses attended

2020 Nov	Leadership Conclave on Emotional Intelligence, Thimphu, Bhutan
2012 Nov	Regional Seminar on Reorienting School Curriculum towards Inclusive Education and Education for Sustainable Development, Bangkok, Thailand
2009 Nov	Educating for Gross National Happiness Workshop, Thimphu, Bhutan
2007 Mar	Educational Innovation: Curriculum and Assessment, Arnhem-8Enschede, The Netherlands
2005 Oct	Canada Mathematics Competition Meet, Toronto, Canada
2005 May	Canada Mathematics Education Study Group (CMESG) Conference, Ottawa, Canada
2004 Jul	International Conference on Mathematics Education (ICME-10), Copenhagen, Denmark

Funds secured and executed (as proposer and project manager)

2011	Nu. 17.700 million, for In-service PD programmes for the teachers on the teaching of new mathematics curriculum for class PP-3. The fund was secured from RGOB.
2010	Nu. 1.123 million, for editing of textbooks, teacher's guides, and student activity books for classes PP-3. The fund was secured from RGOB.
2009	US\$ 10,000.00, for procurement and supply of mathematical manipulative sets to Resource Centres in twenty dzongkhags, Paro College of Education and Samtse College of Education. The fund was secured from Canadian International Development Agency (CIDA).
2008	Nu. 6.000 million, for writing new mathematics textbooks and teacher's guides for class 4 in collaboration with international authors, and review the books through workshops with Bhutanese teachers and experts. The fund was secured from DANIDA.
2005	US\$ 0.850 million, for writing of new mathematics textbooks and teacher's guides for class 5 to 10 in collaboration with international authors; review workshops of the above books in drafts with Bhutanese teachers and experts; and in-service training programmes for mathematics teachers. The fund was secured from World Bank.
2004	US\$ 0.045 million, for development of school mathematics curriculum framework in collaboration with international consultants and review of the draft framework with Bhutanese teachers and experts. The fund was secure from World Bank.