

CV- KINZANG LHENDUP

Position held: Asst. Professor, Paro College of Education, Royal University of Bhutan.

Qualifications: MA in Contemplative Education (USA), MLIS (Canada) & B.Ed (Samtse, Bhutan)

Role: Teacher Educator in Bhutan

A: EDUCATIONAL QULIFICATIONS

Master of Arts in Contemplative Education (2016): Contemplative Teaching; Compassionate Teaching; Transforming Instruction and Curriculum; The Science of Contemplative Teaching and Learning; Spiritual Roots of Development; Emotional Roots of Development; & Perspectives in Sacred Learning. Naropa University, Boulder, Colorado, United Stated

Master of Library and Information Studies (2001): Dewey Decimal Classification System, Cataloguing; Database Management; Information Retrieval; User Education; & Library Management. Dalhousie University, Halifax, Nova Scotia, Canada.

Bachelor of Education (1991): English, Geography and Professional Subjects. National Institute of Education, Samtse, Bhutan.

Certificate in **Transformative Pedagogy (2016)**: Rethinking Education; Kagan's Cooperative Learning Structures, Brain-Based Learning; Assessment. Ministry of Education, Thimphu, Bhutan

Certificate in **Training on Statistical Package for Social Sciences (2011)**: Introduction to SPSS; Inferential Statistics. Institute for Management Studies, Thimphu, Bhutan

Certificate in **Leadership and Action Research (2008)**: Action Research; Leadership Skills. University of New England, Australia

Certificate in **Trends in Digital Library (2006)**: Library Management in the 21st Century; Digital Library; Role of Librarians in the Digital World, Kasetsart University, Thailand

Certificate in **New Approaches to the Teaching of English (2006)**: Strategies & Skills; National Institute of Education, Paro.

Certificate in **Nurturing a Learning Environment (2005)**: School Based Administrators Programme. Nova Scotia Educational Leadership Consortium, Nova Scotia, Canada.

B: EMPLOYMENT HISTORY:

July 2001 till date: Sr. Lecturer, Paro College of Education, Royal University of Bhutan.

Teaching:

Research Methods, Action Research, Academic Skills, Teaching Skills & Strategies

Supervision:

Supervises student teachers in field practicum, Leads a team of faculty in teaching Academic Skills in Primary B.Ed, Secondary B.Ed, Diploma Studies & Dzongkha programmes

Consultancy Services

Provides consultancy services related to Conventional Research, Action Research, Teaching Skills

July 1994 - June 2001: Curriculum Officer, English Department, Curriculum & Professional Support Division. Developed English Textbook for Classes VI-VIII, Initiated & Implemented Supplementary Reading Programme in schools across the country, Developed School Library Development Programme

January 1992- June 1994: Headmaster of Nganglam JHS, Ugyen Dorji JHS & Daga JHS

August 1991 – December 1991: Teacher, Nganglam JHS. Taught English, Geography & Social Studies

C: REPORTS AND PUBLICATIONS

2018:

Lhendup, K., Sherab, K. Lhamo, J. & Wangdi, L. (2018). Implementing educating for Gross National Happiness initiative: A case study at Jigme Losel Primary School. *Bhutan Journal of Research & Development*. Vol 7 No 2, Autumn 2018

2016:

Lhendup, K. (2016). Teacher transformation through creation of contemplative classroom atmosphere. (Master's Project for Naropa University, Boulder, Colorado, USA).

2016:

Hopwood, N., Sherab, K., Rai, B. K., & Lhendup, K. (2016). Using a cultural-historical approach to promote Gross National Happiness (GNH) in Bhutan: Prospects for research and practice. *Bhutan Journal of Research & Development (Manuscript submitted)*

2014:

Gurung, A. & Lhendup, K. (Autumn 2014) Exploring the Need for ECCD Centre at Paro College of Education. *Rabsel*. Vol XV, Autumn 2014.

2012:

Sherab, K. & Lhendup, K. (2005). Superstition in *Ways of Knowing*. UK: Open University

2012:

Lhendup, K., Tshering, K. & Chewang, K. (2012). Diversification of M.Ed in primary curriculum at Paro College of Education. (A Study Report)

2011:

Lhendup, K., Wangdi, L., Sharma, P., Kunzang, & Gurung, H.M. (2013). Need Analysis: Introduction of diploma in sports coaching and administration. (A Report)

2003:

Lhendup, K. (2003). *Reading techniques: Supplementary reading programme*. Thimphu: Curriculum and Professional Development Division.