

**Contact details**

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Email: [sonamdorji.pce@rub.edu.bt](mailto:sonamdorji.pce@rub.edu.bt)**Current job:**

Dean of Research and Industrial Linkages (DRIL)

Paro college of Education, Royal University of Bhutan

**Education:**

2007: Masters in Social Science (MSoC) – University of Newcastle, NSW, Australia.

2001: Post Graduate Certificate in Education (PGCE)– National Institute of Education, Samtse, Bhutan.

2000: Bachelors in Arts, North Eastern University, Meghalaya, India.

**Employment history**

2017-present: Dean of Research Industrial &amp; Linkages (DRIL), Paro College of Education, Royal University of Bhutan

2013-2016: Lecturer, (Transferred to Paro College of Education)

2008-2012: Distance Education Coordinator – Samtse College of Education (RUB)  
(Also served as the Programme Leader for Bachelor of Education, B.Ed. studies)

2008-2010: Project Manager, ICT support, Localization of Moodle learning platform.

2006-2007: Study leave (MSoC in University of Newcastle, Australia).

2004-2005: Associate Lecturer, Samtse College of Education.

2002-2003: Teacher of History, English, Social Studies at Damphu Higher Secondary School, Bhutan.

**Teaching and Research Supervision**

Has written several modules/courses and taught undergraduate and postgraduate students (both pre-service and in-service) and supervised research dissertations to completion since 2004.

- Taught undergraduate Action Research Report (ARP), and supervised the action research reports for the B.Ed final year students since 2013-
- Supervisor, Masters dissertations, Paro College of Education since 2013 –
- Taught post graduate courses such as *teaching skills, strategy and history courses* (PgDE), *Dynamics of Change* (M.Ed. ELM), *history and social studies* (Bachelor in education).

Has written B.Ed mixed mode programme and was successfully validated in 2009. He has also written several undergraduate and post graduate course at the colleges of education, Samtse and Paro, including *history modules, social studies, reviewed introduction to action research and action research report*.

## Policy and Systems Development

- Led and initiated linkages with external institutions from Europe and Australia.
- As a chief editor for CERD-publications, published Rabsel issue II, 2017, Issue I & II, 2018, issue I & II, 2019. Journal of Educational Action Research, JEAR, Vol. 1, issue II, 2017, issue III, 2018.
- As advisor of PCEyes, newsletter, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> publications were published, 2017 and 2018 respectively.
- As a working committee, designed policy template for the Annual Centre Review Report for Research Centres, initiated by DRER, OVC, 2018
- As core team of GCED project member, written two chapters on the art of teaching, *preparing teachers for GCED*, 2018
- Initiated and led the development of policy to support faculty and staff for the participation of conference/seminars, and successfully endorsed by the CAC, 2016-17.
- As a core team member of GCED project, initiated curriculum mapping for GCED across the curricula of three key stages, 2017
- Initiated and led localization of *moodle*, first localization of learning platform into Dzongkha for Distance Education Programme, 2010-2011.

## Academic Programme Development

Developed programmes and modules for the enhancement of teaching and learning in Royal university of Bhutan.

- Developed social studies courses under the reviewed B.Ed. Pry. Programme development, and successfully endorsed by 55<sup>th</sup> PQC, 2019.
- Led and initiated the B.Ed. Programme development for Distance Education Programme, 2008-2009.
- Developed 10 history modules for the B.Ed. Secondary programme at Samtse College of Education, 2008.
- Developed 2 history modules for the Post Graduate Diploma in Education, PgDE, at Samtse College of education, 2007-2008.

## Publications:

- Tshomo, U., Dorji W., S. Tshering, K. & Wangchuk, D. (2018). Perceptions and Experiences of Unplanned Pregnancies among University Students: A Case study at Paro College of Education. Rabsel: The CERD<sup>1</sup> educational journal, 19(2). pp. 103-119. (blind peer review journal)

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<sup>1</sup> CERD is the Centre for Educational Research and Development located in Paro College Bhutan. It has an international set of reviewers and the journal has a blind peer review process.

- Sherab, K. & Dorji W., S. (2015). Teaching Nexus: Perceptions of the Royal University of Bhutan Faculty and Some Personal Experiences of Integrating Research into Teaching, *Rabsel: The CERD educational journal*, 16(2). pp. 1-17
- Gyeltshen K., Reeta, R. & Dorji W. S., (2015). Culture and change in Lotokuchu Community (pp.89-131). In Phuntsho, K. (Eds.), *Twilight Culture: Traditions and Change in Four Rural Communities in Bhutan*. Shejun & Helvetas. ISBN: 9789993611042.
- Dorji W., S. (2009), Distance Education Programme: Post course evaluation for in-service students, *Rig-Gter*, Vol 7, pp. 55-67. SCE press: Samtse Bhutan.
- Dorji W. & Wangdi, L. (2007). Expectation of Trainee Teachers in Teaching health and physical education(pp.49-69). In Support teacher education programme (Eds.), *Report on action research* Royal University of Bhutan: Samtse College of Education.

### Technical Reports/Proposals

- Improving Thinking Skills through History Curriculum. Collaborative research with teacher and students, Mr. Tshewang Tenzin and Class X students of Khangkhu Middle Secondary School, Paro, Bhutan (2017-till date).
- Preparing Teachers for Global Citizenship Education (GCED): Integration of GCED core competencies into curricula across three key stages in Bhutan. Funded by UNESCO, Bangkok. (Ongoing project in collaboration with Ministry of Education).
- Developing Wellbeing Centres across all the colleges of Royal University of Bhutan. As a core team member of the project initiated the survey tool development to understand the current mental & physical wellbeing of current students studying in the Royal University of Bhutan. Funded by European Union – Erasmus +. (Ongoing project).
- Collaborative Action Research on developing pedagogical and effectiveness of the content delivery of Mathematics/Science in the schools with teachers of two schools in Paro, Bhutan. Funded by DFAT in collaboration with UTS, Sydney, Australia. (project is Ongoing).
- Dorji W., S., et al (2011). 2010 - Baseline Study of ICT support system for DEP at Samtse college of Education, report, International Development of Research Centres, Canada (IDRC funded)
- Dorji W., S., et al (2011). Impact of ICT support system through Localization of Moodle, International Development of Research Centres, Canada (IDRC funded)
- Dorji W, S., et al (2017). Global Citizenship Education (GCED) Curriculum Mapping across curricula of Three-Key stages in Bhutan (UNESCO funded). Number of pages?

## Conference Presentations/Invited Talks

Has presented papers and spoken at national and international academic/research events.

- Dorji W. S. (2019). Unplanned pregnancy and its impact on mother and child: a case study at Paro College of Education. The national conferences on Adolescent sexuality and wellbeing in 21<sup>st</sup> century”.
- Dorji W. S. (2015, April 14). *From finger talk to happiness*. The international conference of 3<sup>rd</sup> Creativity Univeristy, ICUN. Thimphu: Bhutan.
- Dorji W. S. (2014), June 5). *Teaching nexus in RUB colleges*. Faculty research meet. Royal University of Bhutan, Samtse: Bhutan.
- Dorji W. S. (2013 June 3-4). *Culture and change in Lotokuchu Community*. International conference in liveraging cultural diversity. RTC, Thimphu: Bhutan.
- Dorji W. S. (2009 September 9-10). *Baseline study on ICT support system for distance education programme at Samtse College of Education*. Seminar on ODL. Wawasan University, Penang: Malaysia.
- Dorji W. S. (2010 July 5-6). *Impact study on ICT support system for distance education programme at Samtse College of Education*. Seminar on ODL. University of Terbuka, Jakarta: Indonesia.

Grant secured for the University:

- \$4200 for the Collaborative Action Research through University of Technology Sydney, Australia, and the project is currently carried out, 2018-
- \$6000 for cultural studies, Transformation of socio-economy Lotokuchu, indigenous community. Successfully published the study as book chapter, Twilight culture, 2015.
- \$65,515 for the localization of *moodle* project in 2010. It was successfully luached and currently used by the Royal University of Bhutan in the form of Virtual Learning Environment, VLE.

## Professional service:

- Expert validation panel member for the validation exercise of B.A in polictical science in Norbuling Rigter College, RUB in 2019.
- Expert validation panel for the review of the history programme at Sherubtse College in 2018.
- Expert validation panel member for the validation exercise of Anthropology programme at Royal Thimphu College in 2017
- Facilitated workshop on History of Buddhism in Bhutan Agency at Institute of Management (IMS), Thimphu for tourist guides in 2014.
- Expert validation panel for the validatin of history programme at Sherubtse College in 2010.
- External examiner for the history programme at Sherubtse college, RUB, 2010-2013.
- Expert Validation panel for the validation of political science programme at Sherubtse College, RUB in 2009.
- Facilitated GCED art of teaching training for teachers (July 1 to 13 July, 2019)

- Developed training manual April – May, 2019).
- Facilitated workshop on 'moodle' for faculty of Samtse college of education, RUB, in 2009.

### **Scholarships/Awards**

- Australian Fellowship award, 2016.
- Support Teacher Education Project scholarship awarded, and pursued Masters in Social Sciences (MSOC), 2006-2007.