

Curriculum Vitae

1. PERSONAL DETAILS

Name : Lhaden
Gender : Female
Place of Birth : Wangdue Phodrang, Bhutan
Nationality : Bhutanese
Date of Birth : 28/12/1983
Date of joining service: 01/01/2008
Emp.ID : 200801195
Father's name : Late Phuntsho
Mother's name : Lungten
Present Position : Lecturer
Work address : School of Bachelor studies
Paro College of Education
Royal University of Bhutan
Paro, Bhutan
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2. EDUCATION / ACADEMIC QUALIFICATIONS

2011 Master of Science (M.Sc., Botany), Osmania University, Hyderabad, AP, India
2007 Post Graduate Diploma in Education, Samtse College of Education, Royal University of Bhutan, Samtse, Bhutan.
2005 Bachelor of Science, B.Sc (Botany, Zoology, Chemistry), Sherubtse College, Kanglung, Bhutan, University of Delhi, India

2002 Pre-university (ISC-XII), Punakha Higher Secondary School, Punakha, Bhutan

2000 High School (ICSE-X), Bajothang High School, Wangdue Phodrang, Bhutan

3. POSITIONS HELD

Name of Company	Years of Service From – To		Position held and brief description
<p>Paro College of Education, Royal University of Bhutan, Paro</p>	2015	2019	<p><u>Lecturer</u></p> <ul style="list-style-type: none"> • Carry out pedagogical research works to help develop/update instructional and teaching materials. • Conduct teaching/training courses in Research, Child Development, and Education for Development, Bhutanese Education system, primary science, teaching Skills and Teaching Strategies and methods. • Shoulder administrative responsibilities relating to coordination of extra-curricular activities and management, and supervision of residential and distance Education programs <ul style="list-style-type: none"> ▪ Supervise students/trainees during academic sessions, teaching practice, research works, tutorials and extra-curricular activities. ▪ Supervise student teachers in the residential and Distance programs as a tutor. • Supervise the academic work of student teachers.
<p>Paro College of Education, Royal University of Bhutan, Paro.</p>	2008	2014	<p><u>Assistant Lecturer</u></p> <ul style="list-style-type: none"> • Undertake teaching/training programs in Child Development, and Education for Development, Bhutanese Education system, primary science, teaching Skills and Teaching Strategies and methods. • Design and develop curriculum. • Conduct tutorials to the trainees/students. • Supervise examinations, projects and assignments based on academic guidelines. • Monitor and assess performance of the trainees, evaluate training courses and provide timely

			<p>feedback.</p> <ul style="list-style-type: none"> • Carry out research works related to improvement of training/academic courses. • Work with senior faculty on research and development • Assist senior faculty in undertaking consultancy works/advisory services.
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4. CONFERENCES, WORKSHOPS, SEMINARS & TRAININGS

- Presented Paper on Sexual behavior of College students organized by Samtse College of Education, Royal University of Bhutan in partnership with UNFPA, Bhutan, 2017
- Attended Facilitation Skills workshop on life skills and comprehensive sexuality education for youth, Bangkok, Thailand, 2015
- Participated in Faculty Research workshop organized by Center for Educational Research and Development (CERD), Paro College of Education, 2014
- Facilitation Skills workshop on life skills and comprehensive sexuality education (Active Learning Cycle), CNR, 2014
- Facilitated LSE workshop for Deans (Student Affairs) of colleges of RUB, ILCS, Taktse, 2014
- Facilitated Teaching Skills for the Training of English Language Teachers for Vocational Colleges in Thailand, Thimphu, 2013
- Humans Values workshop (Level I & II), Hyderabad, Gedu College of Business Studies, 2012 & 2013
- Participatory Action Research Workshop at PCE, 2012
- Life Skill Education Training (Orientation on the guidebook on life skill education), Shaba MSS, 2012

4. RESEARCH EXPERIENCES & PUBLICATIONS

The following statement describes my research experience in the area relevant to my chosen field of study.

I have worked in Teacher Education for the past eleven years. I teach a research module called 'Introduction to Educational Action Research' to B.Ed. student teachers. I am also one of the core members involved in the collaborative Action Research Group carried out under the supervision of Dean, Research and industrial Linkages, Center for Educational Research and Development at Paro College of Education.

I have also carried out research studies in diverse fields. As a researcher, I carried out an Action Research on "Cultivating reinforcement strategies to maximize pre-service student teacher's learning". The finding of the study has been shared with the teachers and helped them use variety of reinforcements in their teaching. As the lead researcher, a full scale research project titled "Pharmacognostic Study of important Medicinal Plants at University

College of Science, Osmania University, India”, was carried out in 2010-2011. The finding of the study was submitted as a Dissertation to the university in partial fulfillment of my Master’s Degree. This study laid the foundation of my research journey and has enabled me to acquire experimental research skills. I also carried out a research with a team from Sherubtse college, Kanglung, Bhutan on “Odonata survey in central and western Bhutan” (with Dr. Mitra as lead researcher, Professor, Sherubtse college) and the paper was published in the Journal of Entomology and Zoology studies. I also worked for the data collection and writing as a research member of the team of fourteen lecturers and a Chief investigator from the United States involved in nation-wide collaborative participatory action research, investigating on Gross National Happiness classroom pedagogy and curriculum.

Publications

Publication Title	Date	Published in
Cultivating and improving classroom reinforcement to optimise pre-service student teachers’ learning.	November, 2015	Journal of Educational Action Research
Odonata survey in central and western Bhutan covering eight Dzongkhags: An annotated species list with nine new records	March- 2014	Journal of Entomology and Zoology Studies.
Baseline study on knowledge, attitudes and practice of college students on life skill based comprehensive sexuality education	Unpublished	Completed
Pre-service student teachers’ self-efficacy beliefs in the teaching of primary science	Unpublished	Completed
Learning Styles and their influence on pre-service student teachers’ learning.	Unpublished	Research under progress