

# EUFSTIAT

## Project Objectives

The overall objective of the project is to enhance the capacity of faculty members at the Paro College of Education and the Samtse College of Education of the Royal University of Bhutan, as well as faculty members at other colleges of the University, in using future-oriented teaching, learning, and assessment practices that align with global trends and respond to diverse needs of 21st century learners. This objective will be achieved through a series of activities, including the development of five professional development modules by experts from the consortium. These modules will be made available on the Royal University of Bhutan's Moodle platform as MOOCs, and will be used in offering hybrid professional development to the two colleges of education and the faculty members from other colleges of the Royal University of Bhutan and teachers across Bhutanese schools. Two of the modules will also be integrated into the B.Ed programme of the two colleges of education and offered to pre-service student teachers annually.



Royal University of Bhutan

## EUI Partners

Led by Royal University of Bhutan, the project EUFSTIAT involves three European countries, namely, Turkey, Sweden, and Ireland. The project Grant is 718,005.00 EUR



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### EUFSTIAT

Empowering University Faculty  
with Student-Centred Teaching  
and Innovative Assessment Techniques



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### EUFSTIAT

Empowering University Faculty  
with Student-Centred Teaching  
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The project aims to develop the capacity of faculty members at the Royal University of Bhutan, with the Paro College of Education and the Samtse College of Education taking the lead role, in using future oriented teaching, learning, and assessment practices in line with global trends. As the only colleges of education providing teacher education programme in Bhutan, their practices will influence the pedagogical practices of the Bhutanese school teachers that will translate into Bhutanese students having access to engaging learning opportunities in the schools which will contribute towards building human capital for Bhutan and the world at large. The Royal University of Bhutan has ten constituent and two affiliated colleges with over 95% of Bhutanese students eligible for university education enrolled in it. Therefore, building the capacity of the faculty members of the university will result in sustainable growth and jobs, which is one of the well-defined priorities of the European Commission, in Bhutan and the world.

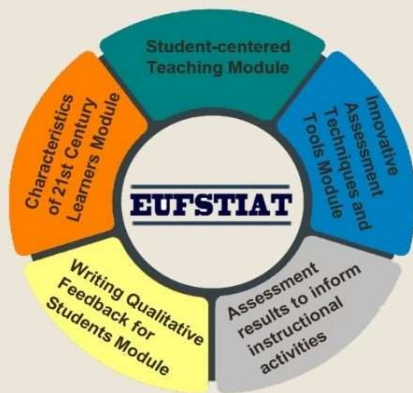


## Aims

The EUFSTIAT project aims to develop five modules for professional development and integrate two modules into the B.Ed programme. It is believed that professional development will help improve the teaching practices of faculty members at the Royal University of Bhutan and school teachers supervising student teachers during practicums and that the integration of the modules into the B.Ed programme will ensure a sustained impact on education in Bhutan.

The five modules are:

- Student-centered Teaching Module;
- Innovative Assessment Techniques and Tools Module;
- Assessment results to inform instructional activities;
- Writing Qualitative Feedback for Students Module; and
- Characteristics of 21st Century Learners Module.



Royal University of Bhutan

## “Reaching New Heights”

The purpose of this project also aligns with the priority of sustainable growth and jobs of the European Commission in several ways. Firstly, by enhancing the capacity of faculty members at the Royal University of Bhutan in using student-centered teaching strategies and innovative assessment practices, the project aims to improve the quality of education and skills training for students in Bhutan. This can contribute to the long-term sustainable growth and development of Bhutan, as well as to the employability and competitiveness of Bhutanese students in the global job market. Additionally, by enabling the two colleges in Bhutan to influence the practices of Bhutanese school teachers and faculty members of other colleges through teacher graduates and professional development programmes, the project aims to improve the overall quality of the education system in Bhutan. This can lead to a more skilled and knowledgeable workforce in Bhutan, which is critical for driving sustainable economic growth and creating job opportunities.



# EUFSTIAT

## Empowering University Faculty with Student-Centered Teaching and Innovative Assessment Techniques

### Benefits of the Project

The project is expected to benefit over 115 faculty members of the two colleges of education, over 600 academic staff of other colleges of the Royal University of Bhutan, and over 200 school teachers through professional development. The project will also benefit over 300 preservice student teachers annually. The project will result in enhancing the capacity of its beneficiaries in meeting the diverse needs of 21st century learners by implementing student-centered teaching strategies, innovative assessment practices, assessment data-based instructional activities, qualitative feedback models, and MOOCs. The project will also foster a culture of using student-centered teaching and innovative assessment practices in Bhutanese schools. The outputs of the project include five modules, MOOCs, professional development, and the integration of two modules into B.Ed programme offered by the two colleges of education of the Royal University of Bhutan.

