Phuntsho Dorji

Curriculum Vitae

Contact Details

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Education

Bachelor of commerce (B. Com) from Delhi University (1988)

Post Graduate Certificate in Education (PGCE) from National Institute of Education (NIE), Samtse (1996)

Masters in Education in Curriculum & Instruction from University of New Brunswick, Canada (2003)

Employment History

1989-1998	Teacher (English & Econom	ics)

1999-2010 Lecturer (Paro College of Education)

2011-2014 Senior Lecturer

2015- Assistant Professor

Teaching and Research Supervision

Has taught several PTC and ZTC courses from 1999 to 2003. Has been teaching Curriculum Theory module in the Masters of Education in Leadership & Management program since 2003. Has been teaching Curriculum Studies, Teaching Methods (Upper Primary), Teaching Skills, and Bhutanese Education System in both the B. Ed Primary and B. Ed Dzongkha.

Has been supervising research projects of students who are doing Master of Education in Leadership & Management since 2009 and Master of Education (Dzongkha) since 2015.

Academic Program Development

Has written several undergraduate and graduate modules since 2003. The prominent ones include *Curriculum Studies, Teaching Skills and Teaching Strategies, Teaching Methods (Upper Pry), Education for Development* for the B. Ed program and *Curriculum Theory* for the M. Ed

program. Many of the above modules were also written in Dzongkha language as well for the Dzongkha B. Ed programs.

Publications

- Dorji, P., Nawang, P. & Nima (2013). Exploring University Students' Plagiarism Experiences: A Phenomenological Study. Bhutan Journal of Research and Development, Vol. 2, No.2, pp. 43-54
- Sherab, K. & Dorji, P. (2013). Bhutanese Teachers' Pedagogical Orientation in the Primary

 Classes: A Factor on Quality Education. Journal of the International Society for teacher education, Vol 17, No. 2, pp.18-28
- Dorji, P. & Bidda, S. (2015). Exploring Role of Teachers' Gender in Student Learning:

 Perspectives of Students, Parents and Teachers. Bhutan Journal of Research and
 Development, Vol. 5, No. 1, pp. 38-47
- Thinley, D. et al (2013). Researching Women's Participation in Local Government: A description of the methodology used in a recent study. Bhutan Journal of Research and Development, Vol. 2, No. 1, pp. 75-86

Dorji, P. (2012). Tsazhung Gi Zhiten Dang Tsadoen. Phuntsholing: KMT Press (This is a curriculum studies book written in Dzongkha language)