

## Curriculum Vitae

### Personal Details

Full Name	Tsering Yangzome Nidup
Gender	F
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Email	<a href="mailto:tseringynidup.pce@rub.edu.bt">tseringynidup.pce@rub.edu.bt</a>
Current Job	Full-time teacher educator

### Academic and Professional Details

Level	College/university	Address	Field	Start date	End date
MA	Bond University	Queensland, Australia	MA	2004	2005
Post Graduate Course in Education (PGCE)	National Institute of Education	Samtse, Bhutan	English/History specialization	1996	1996
B.A.English(Hons)	Sherubtse College	Kanglung ,Bhutan	English Language and Literature	1993	1995

### Professional Training Details

Course Title	Institute Name	Address	Start date	End date	Funding
Training of Trainers in Media and Information Literacy	Department of Information and Media,	Ministry of Information and Communications, Thimphu	May 16,2016	May 20, 2016	RGOB
Life Skills Education Workshop,		Hyderabad, India	2010	2010( 1 week)	GoI
“The Development and Management of Sustainable systems for Distributed Higher Education”	University of Samos	Samos, Greece	September 9,2006	September 16, 2006	Greek Govt

### Publications

Year	Title	Type	Publisher	URL	ISSN/ISB N No	Author level
2018	Gross National Happiness, British Values, and non-cognitive skills : the role of teachers in Bhutan and England	Educational	Routledge, Taylor & Fransis Group	<a href="https://doi.org/10.1080/00131911.2018.1474175">https://doi.org/10.1080/00131911.2018.1474175</a>	<b>0013-1911</b>	Secondary Researchers
2016	Self-Efficacy Beliefs and Identity Construction of beginning	Educational				Secondary Researcher

	Pre-service Teachers: an insight into the making of teachers. –A Longitudinal study					
2016	College Youth and the Prevalence of Responsible Sexual Relationship: A Mixed Mode Study of the Development, Challenges and Prospects of Youth Sexual Behaviour in the Colleges of the Royal University of Bhutan.	Educational	CBS Journal			Secondary Researcher
2014	A Study on the English Language Proficiency of Pre-service Teachers of the Paro College of	Educational	RABSEL			Secondary Researcher

	Education. –A research report					
2007	The Changing Roles of Teachers and Learners, in RABSEL	Educational	RABSEL			Primary Reseacher

### Responsibilities

Responsibility	Start Date	End Date
Programme Leader (Diploma in Leadership and Management Programme)	2006	2010
Course Leader for the Bachelor of Education (Secondary	2005	2007
Convener of seminar on “International Seminar on Sexuality Education	2017	2017
Moderator at the College Seminar Series, CERD	2015	2017

### Contributions

Contribution	Contribution Date
Framing the Awards Committee Guidelines /ToR	1997
Editor to CERD Rabsel Journal	2014-2017
Mentor teachers workshop	2010/2013

### Special Awards

Award Category	Award Name	Award Date	Award Given By	Reasons
Silver	Service Medal (RCSC)	2019	RCSC	10+ years in service
Bronze	Service Medal	2012	RCSC	20+ years in service
Dean's List of Academic Excellence (Arts & Humanities)	Dean's Award	2006	Bond University, Australia	Overall Topper
Vice Chancellor's List of Academic Excellence	VC's Award	24.02.2005	Bond University, Australia	First Semester
Vice Chancellor's List of Academic Excellence (27.06.), Australia	VC's Award	27.02.2005	Bond University, Australia	Second Semester
General Proficiency Award-PGCE (78%)	GP Award	1996	NIE, Samtse	
Teaching Practice Award	TP Award	1996	NIE, Samtse	

### **Consultancy and research works in progress**

Exploring the factors that contributing to irresponsible sexual behavior among the college youth of the Royal University of Bhutan  
12.2 Self-Efficacy Beliefs and Identity Construction of beginning Pre-service Teachers: an insight into the making of teachers.

### **Research Interests**

Identity construction of teachers, self- efficacy beliefs , non-cognitive skills (EQ-IQ) and the GNH paradigm, English Language Proficiency, language policies, critical literacy media & information literacy