

CURRICULUM VITAE

TSSHERING WANGMO

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Position Title: Assistant Professor

Paro College of Education, Royal University of Bhutan, Paro

Education

PhD in ECCD (Australia, 2015)
M.Ed in Primary Education (Australia, 2006)
B.Ed in Primary Education (NIE, Samtse, 2004)
Advanced Diploma in English Language Teaching (ELT) (UK,1992)
Teacher Trained Certificate (Kindergarten) (India, 1986)
Pre-Primary Teacher Trained Certificate (Paro,1982)

Employment History and Positions Held

- July, 2017 - Assistant Professor, Paro College of Education
- 2015 – 2016 -Lecturer & Program Leader (Early Childhood Care and Development)
- 2009 – 2010-Lecturer & Program Leader (Primary Education)
- 2008-Lecturer & Head of Department of English
- 2011 – 2016- Sr. Lecturer
- 1983 – 2010-Lecturer

Teaching and Research Supervision

Has written several courses and taught undergraduate and postgraduate students (both pre-service and in-service) and supervised research dissertations to completion.

- 2014- till date - Supervisor, Masters research, Paro College of Education
- Taught postgraduate courses such as Qualitative & Quantitative Research (Master of Education) and Research dissertation (Master of Education).
- 1983 – till date - Has written and taught several undergraduate courses at the Colleges of Education in Paro, including Introduction to Action Research, Action Research Projects, Teaching Skills and Teaching Strategies, Foundations of Early Childhood Education, Play and Child Development, Academic Writing, and Project Methods in Primary Education.
- 2012 -2014- Worked in Yarm Gwanga ECCD Centre, University of New England, Australia
- 2012 – 2014 - Taught and marked assignments of the B.Ed (ECCD) students UNE in the following modules:
 - EDEC310 – Professionals in ECCD,
 - EDEC345 – Play in Learning Environment
 - EDLT485/500 – Planning for Effective Learning
 - EDEC340 – Growing up Children

Leadership and Management Experiences:

- 2019 - till date Member of RUB Higher Degree Research Committee
Coordinator for EDN 207 (Project Method in Lower Primary)
- 2018 - till date Active member of CECS (Centre of Early Childhood Studies)
- 2016 - 2017 ECCD Program Leader
- 2017 Academic Committee Coordinator for the “Arts in ECCD International Conference
Convener for ECCD conference
- 2015 Academic Committee Chair for the International Sexuality Conference, PCE
- 2014 – till date ECCD core group member,
- 2014 – 2017 College Research Committee Member
- 2015 – till date Coordinator for EDN417 (Foundation of Early Childhood Education)
PBE chair for HPE
- 2014 – 2017 Member Secretary for PBE -ECCD Diploma program
- 2013- 2014 EDEC310 (B.Ed ECCD) – unit coordinator (UNE, Australia)
- 2008 -2010 B.Ed Primary Program Leader (Got the 4 years programme validated), Teaching Skills and Strategies Core group Member, Academic Committee Member.
- 2005 – 2007- Head of English Department
Staff Welfare Secretary
Class Advisor
College HRD member
- 1999- 2004- Multigrade Program Coordinator
House Mistress
Songs and Rhymes Club Coordinator
Coordinator for a 40 days Multigrade teaching in a community school
- 1987 – 1990- Clubs Coordinator

Academic Programme Development

Developed policies, programmes and procedures for the enhancement of teaching, research and professional development in the Royal University of Bhutan.

- 2018–2019 - Participated in the writing of policy documents for the Centre for Early Childhood Studies.
- 2016 - Led and developed the 20 modules for the Diploma in Early Childhood Care and Development programme.
- 2015 - Initiated and contributed in the development of the conceptual framework for the ECCD Centre in Paro College of Education (2015)
- 2009 - Led and developed the 45 modules for the B.Ed Primary programme.
- 1997 -2006 - Wrote several chapters for the teaching skills handbooks for the Bachelor of Education programme for Paro College of Education

Publications

- Wangmo, T. et. Al. (2019). An Impact study of the Diploma in Early Childhood Care and Development Programme (to be published)
- Wangmo, T. (2018). Between the lines and beyond the pages: Through the arts of a child. *International Art in Early Childhood Research Journal*, Volume 1. Number 1.
- Wangmo, T. (2016). Deconstruction of the ‘*taken for granted*’ practices in the early year education in Bhutan. *Asia-Pacific Regional Network for Early Childhood Connections*. No. 11.
- Wangmo, T. & Brooks, M. (2016). Early Childhood Development and Care in Bhutan: Mind the Gap(s). In Matthew J. Schuelka and Tom W. Maxwell (eds.), *Education in Bhutan: Culture, Schooling and Gross National Happiness*. pp. 199-214, Springer, Singapore Ltd. ISBN 978-981-10-1649-3
- Wangmo, T. (2016). A Literature review on the Funds of knowledge concept, *Rabsel*. Vol. XVII. Issue 2.
- Brooks M. & Wangmo, T. (2011) Introducing the project method approach and use of visual representation to early childhood education in Bhutan. *Early Childhood Research Publication*, Vol XIII, Issue 1.
- Wangmo, T. (2006) - A Formative Evaluation of the Distance Education Programme, NIE, Samtse. *Rabsel*, Vol. IX, Issue 2.
- Wangmo, T. (2005) - Effective Strategies for Mixed-Age classrooms. *Rabsel*. Vol. VII.
- Wangmo, T. (2004) - A Case study on the Word Recognition Skills of PP children, *Rabsel*. Vol. IV.

Conference Presentations/Invited Talks

Has presented papers and spoken at national and international academic/research events.

- January, 2019 – Art in Early Childhood International Conference (Keynote Speaker) Victoria University, Wellington, New Zealand.
- March, 2018 – Talk to parents about, “*Learning through play*” (Shaba Army Camp ECCD)
- June, 2018 – Talk to parents about, “*Best Practices that parents need to adopt*” (Khangkhu Middle Secondary School)
- 2019 – Moderator for “*Decolonizing Research Methodologies*” (talk by Professor Anne Parker, Naropa University, Colorado).
- 2018 – CERD Seminar Series “*Our beliefs and practices at the Philosophical CECS in Paro College of Education*.”
- October, 2018 – The New Era University College International ECE Conference, Kaula Lumpur. Paper -*Documenting funds of knowledge through visual ethnographic tools (paper presentation)* Workshop -*Documenting and connecting children’s funds of knowledge to ECCD practices*.
- April, 2017 (Convenor) – 7th Biennial Conference -Arts in Early Childhood Education, Paro College of Education. Paper – *Through the arts of a child*.
- 2016 - Moderator for the PP teachers’ presentations for facilitating ECCD practices in PP (ECCD & SEN, MoE)
- 2016 – CERD Seminar Series “*Examining Funds of Knowledge as Children Transition from Home to School in Bhutan: In the Context of “Educating for Gross National Happiness (GNH)”*”.

- 2016 – Book launch “*Education in Bhutan: Culture, Schooling and Gross National Happiness*. Chapter synopsis of “*Early Childhood Development and Care in Bhutan: Mind the Gap(s)* (RTC)
- 2015 - Talk on BBS - *research and social economic changes in the country*
- 2015 – PhD Conference (IoGNH) – presented (Brief of my PhD thesis)
- May, 2013 – 33rd International Society of Teacher Education Conference in the Baptist College in Hongkong. Paper –*Home funds of knowledge through a visual ethnographical lens*.
- 2012 – Australian College of Educators (ACE, Armidale, Australia) Meet. Presentation – *Thesis Proposal* .
- January, 2010 – Early Childhood Association (ECA) The 11th Early Childhood Conference, Wellington, NZ. Presentation – *The status of Early Childhood Education (ECE) in Bhutan*.

Other Workshops/Seminars Attended (National & international):

- 2014 - Introductory Media Training Program, UNE, Australia
- 2013 - First Aid, UNE, Australia
- 2012 - Leadership Program, Canberra, Australia
- 2011 - Critical Thinking, UNE, Australia
 - Presentation Skills, UNE, Australia
 - Academic Writing, UNE, Australia
 - Introductory Academic Program, ELC, Australia
 - Endnote Workshop, UNE, Australia
- 2010 - Life Skills Education, Hyderabad, India
- 2008 -B.Ed Primary Program Review Workshop, Gedu
 - Revisiting the conceptual framework & rewriting the Strategy module, Phuntsholing
- 2007 - Teaching & Learning, UNE Australia
 - Writers’ workshop, Phuntsholing
- 2006 - Primary School Curriculum Review, Phuntsholing

Funds Secured for the University

- Initiated and hosted the 7th *biennial Arts in ECCD International Conference* which brought approx. US\$150,000 to the Paro College of Education.
- Country partner for the project writing team for EU Capacity Building Early Childhood Education’ 2020

Professional Service

- 2015 –till date - Peer Reviewer for Rabsel, Paro College of Education
- 2019 -3 days Acton Research training for teachers of Babesa Higher Secondary School
- 2019 – Writing a *Case Study module* for the Master in Inclusive Education, Paro College of Bhutan.
- 2018 - 5 days Action Research training for principals of Thimphu schools, MoE.
- Peer Reviewed for Samtse College of Education
- 2018 - Academic Committee Member, ISfTE

- 2017 - Academic Committee Chair for the *Arts in ECCD International Conference*
- 2017 - Convenor for the *Arts in ECCD International Conference*
- 2014 - Academic Committee Member for the *Seminar on Comprehensive Sexuality Education*, Paro College of education (UNFPA)

Expert Service

Has provided knowledge based services for consultancies such as:

- Expert service for the Institute of Excellence and Development (iED) for designing courses on
 - Creativity in Teaching and Learning
 - Understanding Learning and Learners
 - 21st Century Educational Competencies
 - Positive Learning Environment
- Expert service for the Bhutan Centre for Media and Democracy (BCMD) on *Team Work*
- Expert service for the Bhutan Institute for Training and Development (BITAD) on *Training on Advanced Early Childhood Care and Development*
- Expert service for School of Field Studies (SFS) on *Role of women in Bhutan*.

Scholarships/Awards and achievements:

- 2016 National Order of Merit (gold medal)
- 2015 15 years of excellent service in a tertiary institute (gold medal)
- 2014 20 years of service to Tsa Wa Sum (silver medal)
- 2014 2013 Keith and Dorothy Mackay Postgraduate Travelling Scholarship (UNE, Australia)
- 2011 Australian Leadership Award for PhD (Australia)
- 2006 Distinction in Masters of Education (University of New England, Australia)
- 2003 The Best Academic Student in the B.Ed Primary Programme (Samtse College of Education)
- 1986 Jyoti Kundu Memorial Award for the best academic student in Mount Hermon Teacher Training College, India.
- 1982 Best Academic Student in Pre-Primary Teacher Trained Certificate Programme, Paro.

Research Interest

- Home and community impact on ECCD
- ECCD and GNH
- Best Practices in ECCD
- Home funds of knowledge & Educating for GNH
- Contemporary theories in ECCD practices
- Visual Ethnography as a research method
- A blend of Developmentally Appropriate Practices and Socio-Cultural Practices in ECCD Bhutan.
- ECCD as a preparation for life not just a preparation for school
- GNH Studies
- Impact studies of programs and projects